



Performance and Accountability in Today's Classroom: A Framework for Effective Mentoring

Kimberly T. Strike

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This is a consumable workbook for new teachers, or veteran teachers who may need instructional coaching. The first chapter includes an assessment instrument directly aligned to National Teacher Standards and requires the teacher to set goals, be attuned to accountability, self-report on a quarterly basis, and serve as a tool for discussion between a mentor and mentee. The remaining chapters may be covered in any order. The format allows teachers to read through pertinent, concise information on specific topics named important or challenging to new teachers. To apply the information, teacher activity/ies follow the information. Each chapter ends with reflective questions to be used in whole or part in discussion with one's mentor. The book is designed to carry a participant through a three-year mentor-mentee relationship.

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