



Leadership and Religious Schools: International Perspectives and Challenges

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Leadership in religious schools is a complex and often misunderstood subject. Educational leaders must perform the dual task of encouraging religious identities while relating them to wider issues of citizenship. Religious identity needs to be made relevant to the whole school community - parents, staff, students - and leaders need to take care to expand how human identity is conceived and manifested. Given these challenges, learning and leadership take on a special importance in faith-based and religious schools.

This unique volume brings together leading international scholars in the field to explore the many dimensions of leadership: religious, faith, spiritual, ministerial, educational, and curriculum leadership. The contributors demonstrate, through case studies and grounded theory, that these schools require leaders who are conversant with a very wide range of styles and issues.

Other issues discussed include styles of leadership, relationships with stakeholders, motivation, satisfaction and stress, school culture, and ethos and charisma. This is an insightful collection of essays that will be of great use to all those studying and researching school leadership.

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