



# Constructing School Success: The Consequences of Untracking Low Achieving Students

*Hugh Mehan, Irene Villanueva, Lea Hubbard, Angela Lintz, Dina Okamoto*

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Bolstering the academic success of low achieving students and providing a more egalitarian classroom setting are two constant challenges to our schools. This book describes the process of "untracking", an educational reform effort that has prepared students from low income, linguistic and ethnic minority backgrounds for college. Untracking offers all students the same academically-demanding curriculum while varying the amount of institutional support they receive. This book is a highly readable account of a successful school reform effort. It provides systematic research results concerning the educational and social consequences of untracking previously low achieving students, and will be of great importance to researchers in educational and social psychology.

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