



The United Nations and Education: Multilateralism, Development and Globalisation

David Coleman, Phillip W. Jones

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The UN is often questioned about its ongoing relevance and overall effectiveness in the 21st century, particularly in its involvement with educational policy and co-operation around the globe. This ground-breaking book examines the four key agencies within the UN system that share the vital role of addressing educational futures: UNESCO, the World Bank, UNICEF and UNDP.

As the core of educational multilateralism, these agencies powerfully reflect the UN's historic grounding in peace, human rights and economic development. The history of each agency's commitment to education is explored with critical detachment, with particular attention paid to the post-Cold War period, during which each agency has needed to re-think the impact of globalisation on both its modes of operation as well as the content of its education policies. Just as education policy itself has been subject to the impact of globalisation, so to has each agency had to adapt at a time when not only education but also their own mandates have been thrown open to question.

This timely book will be essential reading for all those working with and for UN agencies, foreign aid workers and the development co-operation industry. At a time when education policies, budgets and strategies appear wide open to profound changes, this book will provide a much-needed roadmap to the future.

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