



London's Women Teachers: Gender, Class and Feminism, 1870-1930

Dina Copelman

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Dina Copelman's investigation of the public and private lives of women teachers reveals a strikingly different model of gender and class identity than the orthodox one constructed by historians of middle-class gender roles and middle-class feminism. Consequently, while the book focuses on women teachers from the beginning of state education in 1870 up to 1930, it is also an examination of how gender, class and professional identities were shaped and perceived. While offering a significant original contribution to the social history of teachers, this book is also driven by a consideration of broader historiographical questions.

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