

Strategic Priorities for School Improvement (Harvard Education Letter Spotlight Series)

Caroline T. Chauncey

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Organized around the four key areas outlined in the U. S. Department of Education's Race to the Top program, this volume presents a collection of seminal articles on standards and assessment; using data to improve learning; recruiting and retaining great teachers and leaders; and turning around failing schools. Contributors include Stacey M. Childress, Elizabeth A. City, Karin Chenoweth, Richard F. Elmore, W. James Popham, Robert Rothman, and Alexander Russo.



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