

Using Picture Books to Teach Language Arts Standards in Grades 3-5

Brenda S. Copeland, Patricia A. Messner



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This manual of ideas zeroes in on current picture book titles. It features reproducible worksheets, writing activities, related reading-based activities, and technology for grades three through five. The ideas have been tested in the authors' libraries and are linked to national curricular standards. Designed for school librarians, the book is also a valuable resource for the classroom teacher and the reading specialist. Librarians will find the ideas and plans valuable as they collaborate with teachers to teach content area standards.

This manual of ideas zeroes in on current picture book titles. It features reproducible worksheets, writing activities, related reading based activities, and technology for grades three through five. The ideas have been tested in the authors' libraries and are linked to national curricular standards. Though school librarians are targeted as the main audience for this book, it also is a valuable resource for the classroom teacher and reading specialist. Librarians will find the ideas and plans valuable as they collaborate with teachers to teach content area standards. The most similar resource to this book of lesson plans is the authors' first book, *Linking Picture Books to Standards*. This new book has the same format, but focuses on upper-level picture books and activities. It provides the librarian, classroom teacher, or reading specialist with worksheets that are ready to copy and patterns that are easy to follow. There are few resources of a similar genre on the market today?this book should help bridge the gap and provide much needed materials. Grades 3-5.

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